



# 5<sup>TH</sup> GRADE BBQ

Parent/Guardian Information Session – Thursday May 30, 2019

# Our Team

- Tara Gray – Principal
  - [GrayT@bsd405.org](mailto:GrayT@bsd405.org)
- Robin Moore – Assistant Principal
  - [MooreR@bsd405.org](mailto:MooreR@bsd405.org)
- Liz VandenBerghe – Current Office Manager
- Carol Anne Yamamoto – Office Support
- Arty Christianto – Middle School Counselor
- Andrea Olsen – Attendance
- Katherine Parkin – Registrar
- Lori Wheatley – Current School Nurse
- Melinda Breeze – High School Counselor



# International School Community

- Strong teacher relationships over the years
- Student ownership of learning – independent learners
- Responsibility for self and to each other
- Collaborative relationship between staff, parents, and students
- Traditions, new and old!



COLLABORATION



CREATIVITY



CRITICAL THINKING



CITIZENSHIP



CHARACTER



COMMUNICATION



# 6<sup>th</sup> Grade Class Structure

- 1 class → 7 classes
- 1 primary teacher → 7 teachers
- Communication with teachers is best by e-mail
- Last name, first name initial @bsd405.org
- **Help your students take the lead on communication!**

English - Humanities

Math – IMT 1

Science – 6<sup>th</sup> Grade Science

Social Studies – International Studies

Physical Education

French 1

Art, Choir, Orchestra, Band

# International School

- **6<sup>th</sup> Grade Retreat** – At the beginning of the school year, all 6<sup>th</sup> grade students spend an entire day together, getting to know one another and the school, playing games and team building activities.
- **Community** – Each student participates in “community,” held on Wednesdays, as a time to get to know one another through common interests.
- **Focus Week** – Each student participates in one week of focused study outside formal classroom structure, e.g. environmental study in the Cascades, cooking classes, furniture building, disaster preparedness, film making, designing inventions, trips to Washington, D.C. and abroad, etc.



### Traditional Grading Scale

Letter Grade	%
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

### Standards-based Grading Scale

Points	Notes
4	Advanced
3	Meets Expectations for Target
2	Partial Mastery of Target. Demonstrates partial understanding, or can perform portions of the target with assistance.
1	Little or No Mastery. Cannot demonstrate mastery, even with instructor assistance.

# Academic Grading

- Students will receive Letter Grades
- Some teachers use Standards-Based Grading
- Each teacher has their own grading policy
- No set parent-teacher conferences
- Meet with teachers individually if needed
- **Families may log into Synergy to check their student's grades**

# TUTORIAL

## Academic Supports in Middle School

- Communication with teachers and staff such as school counselor is key!
- Tutorial is open to all students after school!
- 1<sup>st</sup> point of contact for academic: Teachers
- 1<sup>st</sup> point of contact for social/emotional: School Counselor
- **Help your students take the lead on communication!**



# SCHOOL COUNSELOR IN THE MIDDLE SCHOOL

## Direct Services

### Academic/Career

- Academically at-risk students (attendance, behavior, coursework)
- Classroom presentations
- Course selection and scheduling
- High School and Beyond Plan
- Graduation Requirements/On track to graduate
- College counseling, e.g., 1:1, letters of rec., parent info sessions, *Naviance* lessons, college conference, etc.

### Personal/Social

- Advocacy
- Support for emotionally at-risk students
- Social emotional literacy and emotional regulation
- Suicide prevention and intervention
- Substance abuse prevention and intervention
- Referral



Arty Christianito  
[christiantoa@bsd405.org](mailto:christiantoa@bsd405.org)



## Developmental Changes in Middle School

- Lots of physical changes
- Brain restructuring
- Puberty
  
- Young adolescents need a lot of SLEEP!



# Social and Friendship Changes

- Middle school - a time in developing sense of self
- Social-emotional maturity is slow
- Strong need to belong to a group
- Peer approval is much more important than family approval
- Spotlight Effect
- Set aside time to talk with your child!

# Problem Solving with Students

Goal: To equip students with the tools to self-regulate and solve their own problems



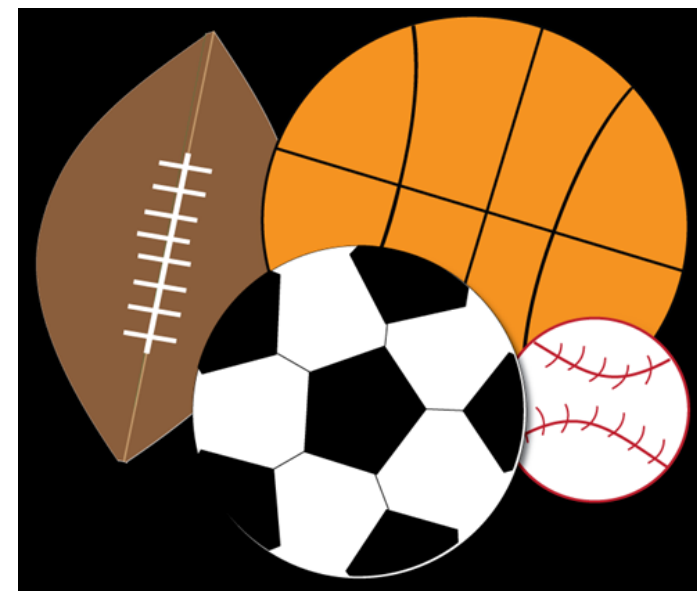


# Technology

- All middle school students will receive their own laptop and their own e-mail address
- Most classes use OneNote
- BEWARE of Cell Phones!
  
- **Be prepared to talk with your children about the use of laptop/technology at home**
- [www.common sense media.org](http://www.common sense media.org)
- <https://www.common sense media.org/blog/parents-ultimate-guide-to-parental-controls>

# Sports, Clubs, Drama

- Get involved! Clubs are available for middle school students such as FBLA, Middle School JSA, art club, and writing club.
- All students can create their own club!
- Check our website!  
<https://bsd405.org/international/titans/clubs/>
- Sports is in partnership with Jubilee REACH after school
- Different seasons = different sports
- Annual Fall Play, Spring Musical, and Spring Talent Show
- All activities happen AFTER tutorial





# Transportation

- Limited bus transportation is provided by the school district if you live more than 1 mile away from the school
- ORCA card for public transportation is also available for students if this is easier
- See the Front Office for more information





# Supporting Students at Home

- **Sleep:** help your student carve out enough time to sleep by setting consistent bedtimes, creating a no screen rule after a certain time, etc.
- **Talk:** communicate with your student about your day and ask about their day, strive to listen first
- **Connect:** connect with teachers, school counselor, other staff if you have any concerns or questions – remember let your student take the lead whenever possible!



# Supporting Students at School

- High standards, high support for our high achieving students
- Collaborative effort between teachers to teach “how to do school”
- Tutorials
- National Honor Society tutors
- Resource room support and/or co-taught classes for students with IEPs



# Support for Families

Family Support Specialists

Access to Translators

Community Resources



# Before/After School Care Programs

- Please note: our middle schools do not offer before/after school care
- Boys and Girls Club picks up from International School
- For more information/questions, e-mail Seth at [sdostart@bgcbellevue.org](mailto:sdostart@bgcbellevue.org)



**BOYS & GIRLS CLUBS**  
OF BELLEVUE

# Looking Ahead: Summer Program Options

## Operation Ideation

- For students entering Grades 6-8 – focusing on design and thinking

## Accelerated Math Summer Program

- Please note that this program does not guarantee that you skip a math level!
- **The lottery sign-up period has closed: [Sign up for the waitlist](#)**

YES... I LOVE THE CROSSOVER. EVERYONE WILL." —NIKKI GIOVANNI



# Summer Work

- Summer Reading for Humanities/Language Arts  
Read: **The Crossover**
  - ALL students are expected to read this book. You will be able to check out this book at your elementary school starting in June.
- Summer Math – check the website
  - IMT 1– no summer homework
  - IMT 2– optional packet will be available
    - Assignments will be online or you can pick up a packet

KWAAME ALEXANDER

# Important Dates

## Back to Business Day

- Wednesday August 14<sup>th</sup>

## Curriculum Night

- Thursday October 3<sup>rd</sup>
- Tentative

## 6<sup>th</sup> Grade Parent Night

- Thursday November 7<sup>th</sup>
- Tentative

## Book Club with Counselor

- Last Friday of each month at 2:15 PM

# Back to Business Day

Wednesday August 14, 2019 at 8:00am

6<sup>th</sup> Grade: 8 AM, 7<sup>th</sup> Grade: 9 AM, 8<sup>th</sup> Grade: 10 AM  
9<sup>th</sup> Grade: 11 AM, 10<sup>th</sup> – 12<sup>th</sup> Grade: 12 PM

- Turn in medications and doctors orders  
(required for life-threatening conditions prior to the first day of school)
- Schedules
- Lockers
- ORCA Cards – ride the bus!
- Pictures
- Required Forms:
  - Print from our website and bring to school



Thank  
you!

The text 'Thank you!' is rendered in a highly decorative, hand-drawn style. Each letter is filled with a different color and features intricate patterns or textures. The 'T' is orange with a red zig-zag pattern. The 'h' is orange with a red zig-zag pattern. The 'a' is green with a yellow zig-zag pattern. The 'n' is purple with a red zig-zag pattern. The 'k' is orange with a red zig-zag pattern. The 'y' is green with a yellow zig-zag pattern. The 'o' is red with a yellow zig-zag pattern. The 'u' is blue with a red zig-zag pattern. The exclamation point is blue with a red zig-zag pattern. There are several colorful flowers scattered around the text: a blue flower above the 'k', a blue flower to the right of the 'k', a pink flower below the 'h', a blue flower to the left of the 'y', and a blue flower below the 'u'.

QUESTIONS?